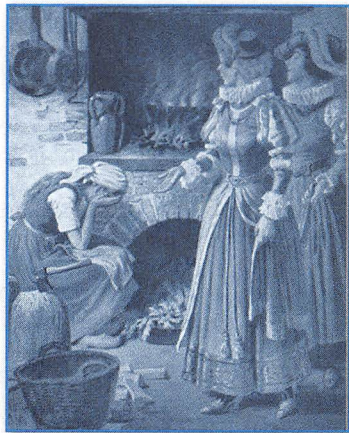


Choosing the Right Word

Select the **boldface** word that better completes each sentence. You might refer to the passage on pages 164–165 to see how most of these words are used in context.

- Most people know the story of Cinderella, a poor, mistreated (**waif, impediment**) who marries a prince and lives happily ever after.
- Your outstanding report card and teacher evaluations (**attest, adapt**) to the fact that when you apply yourself, you can be successful.
- Many ad campaigns deliberately (**loiter, vaunt**) the superiority of a product over all its competition.
- The (**foreboding, enormity**) of the construction project will provide hundreds of jobs for people over the next five years.
- People who migrate from the suburbs to the city often find it difficult to (**adapt, dovetail**) to the noise and crowded conditions.
- Thinking it no crime to borrow from the past, Elizabethan dramatists often (**vilified, plundered**) ancient writings for suitable plots.
- In the opening scene of Shakespeare's *Macbeth*, there is a strong sense of (**foreboding, enormity**) that something terrible is going to happen.
- The police sometimes use laws against (**faltering, loitering**) to prevent the gathering of unruly crowds.
- No matter how well qualified you may be, an inability to get on well with other people will prove a serious (**imperative, impediment**) in any field of work.
- Mutual respect and understanding among all racial and ethnic groups remains a(n) (**imperative, waif**) in the life of this nation.
- The (**pithy, haughty**) advice given by Ben Franklin in *Poor Richard's Almanac* has rarely been equaled for its good common sense.
- Despite our own exhaustion, we made one final, (**pithy, forlorn**) attempt to save the drowning swimmer, but our efforts were to no avail.
- Monday morning seems to be a favorite time for the employees to practice the fine art of (**foreboding, malingering**).
- I believe that it is (**adapt, imperative**) that we protect our lakes, rivers, and wetlands, as they provide us with clean drinking water.
- "I did what I thought best at the time," the president replied, "and I deeply resent their cowardly attempts to (**vilify, plunder**) my actions."



Versions of Cinderella's tale have been told around the world for hundreds of years.

Antonyms

Choose the word from this Unit that is most nearly opposite in meaning to the **boldface** word or expression in the phrase. Write that word on the line. Use a dictionary if necessary.

1. the **socialite** who lived in a mansion
2. a **promising** proposal for a business
3. **glowering** at the loud customer
4. **discounted** the news of a product recall
5. **working hard** on the new job

_____ **waif** _____

_____ **foreboding** _____

_____ **simpering** _____

_____ **vaunted** _____

_____ **malingering** _____

Completing the Sentence

From the words in this Unit, choose the one that best completes each of the following sentences. Write the correct word form in the space provided.

1. It is _____ **imperative** _____ for us to produce automobiles that will give us better gas mileage and cause less pollution.
2. The testimony of all the witnesses _____ **dovetailed** _____ neatly, forming a strong case against the accused.
3. I appreciate that when I asked for your opinion, you gave it in a few clear, direct, and _____ **pithy** _____ sentences.
4. When we missed those early foul shots, I had a(n) _____ **foreboding** _____ that the game was going to be a bad one for our team.
5. The comedian specialized in the kind of _____ **wry** _____ humor that gets quiet chuckles from an audience, rather than loud bursts of laughter.
6. The _____ **enormity** _____ of the crimes the Nazis committed in the concentration camps horrified the world.
7. In every war, many children are separated from their parents and become homeless _____ **waifs** _____, begging for food and shelter.
8. The quick recovery of so many patients _____ **attests** _____ to the skill of the hospital staff.
9. Her _____ **haughty** _____ manner said more clearly than words that she could never associate as an equal with a "peasant" like me.
10. Through all the shocks and trials of the Civil War, Abraham Lincoln never _____ **faltered** _____ in his determination to save the Union.

11. Why is it that people tend to loiter in groups in the middle of the sidewalk, blocking the flow of pedestrian traffic?
12. After the official had fallen from power, his policies were ridiculed, his motives questioned, and his character vilified.
13. Unless you take steps now to correct your speech impediment, it will be a serious hindrance to you throughout your life.
14. Great skill is required to adapt a novel or short story for the screen.
15. When she attempted to order the meal in French, we discovered that her much vaunted knowledge of that language made no impression at all on the waiter.
16. When he was caught red-handed in the act of going through my papers, all he did was stand there and simper foolishly.
17. A fearful young recruit may malingering in an attempt to avoid dangerous duty.
18. They remained my steadfast friends, even at a time when it might have been to their advantage to have nothing to do with me.
19. The forlorn expressions on the faces of the starving children moved TV audiences to pity and indignation at their plight.
20. During our absence, a hungry bear invaded the campsite and plundered our food supply.

Writing: Words in Action

Answers to both prompts will vary.

1. Look back at “Steven P. Jobs: 1955–2011” (pages 164–165). What lessons about applying your talent and creativity can you learn from Steve Jobs? How can he be an inspiration for you? Using details from the passage, write a brief tribute to Steve Jobs addressing these questions. Include at least two details from the passage and three Unit words.
2. Consider how contemporary society would be different without devices such as the personal computer, the smartphone, portable MP3 players, tablets and e-readers, or similar products. In a brief essay, describe some of the ways—both positive and negative—that these high-tech products have had an impact on the way we live today. Support your views with evidence from the reading (refer to pages 164–165) or from your own knowledge or experience. Write at least three paragraphs, and use three or more words from this Unit.

Writing prompt #2 is modeled on that of standardized tests.

Vocabulary in Context

Literary Text

The following excerpts are from *Silas Marner* and *The Mill on the Floss* by George Eliot. Some of the words you have studied in this Unit appear in **boldface** type. Complete each statement below the excerpt by circling the letter of the correct answer.

1. Jem could be found and made to restore the money: Marner did not want to punish him, but only to get back his gold which had gone from him, and left his soul like a **forlorn** traveler on an unknown desert. (*Silas Marner*)

Someone who is **forlorn** is NOT

- a. exhausted c. worried
b. helpless d. joyful
2. For how was it possible to believe that those large brown protuberant eyes in Silas Marner's pale face really saw nothing very distinctly that was not close to them, and not rather that their dreadful stare could dart cramp, or rickets, or a **wry** mouth at any boy who happened to be in the rear? (*Silas Marner*)

Something that is **wry** is

- a. sad c. fearless
b. mocking d. tender
3. Not a word was spoken . . . when Maggie, who had been looking straight before her all the while, turned again to walk back, saying, with **haughty** resentment, "There is no need for me to go any farther." (*The Mill on the Floss*)

A **haughty** manner is

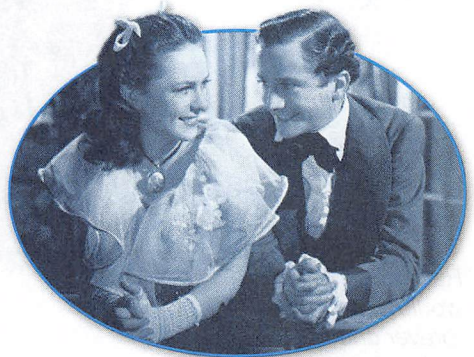
- a. noble c. arrogant
b. playful d. composed
4. "You understand book keeping?"
- "No," said Tom, rather **falteringly**. "I was in Practice. But Mr. Stelling says I write a good hand, uncle." (*The Mill on the Floss*)

A person who speaks **falteringly** does so with

- a. hesitation c. fear
b. vigor d. humor
5. Mr. Tulliver threw himself back in his chair; his mind, which had so long been the home of nothing but bitter discontent and **foreboding**, suddenly filled, by the magic of joy, with visions of good fortune. (*The Mill on the Floss*)

A **foreboding** is a(n)

- a. wish c. annoyance
b. pleasure d. warning



Geraldine Fitzgerald and Frank Lawton played Maggie and Philip in the 1937 film *The Mill on the Floss*.

Interactive Quiz



Snap the code, or go to vocabularyworkshop.com